



PLANNING FOR TRANSITIONS

Use this chart to list the transitions that occur in your classroom and when they occur. Discuss with your group and/or teaching partners strategies that can be used to support smooth transitions.

Transition: • Time of the day • Transition between which activities	Strategies to use before the transition:	Strategies to use during the transition:	Strategies to use after the transition:
Example: 8:20 a.m.– 8:25 a.m. Arrive from buses and go to the classroom.	Example: Adult is present to greet and wait for students; prompt children to line up with a buddy.	Example: Teacher guides discussion about things the children saw as they rode the bus to school.	Example: Teacher gives the children a high-5 as they enter the classroom.