

COMPLETE THIS BEFORE THE MEETING - Bring it to the meeting to share

The Good News: (Something that is going right. Something your child has accomplished this year. Someone that is working well with your child. A strategy that has been successful, etc.....)

Our frustrations: (Something that you would like changed. A problem that has arisen or that has been not been addressed. A strategy or tactic that has not been tried or implemented. Something that is not being done that is already in the IEP, etc.....)

Our child's frustrations: (Something your child is challenged by or struggles with. A subject that is particularly difficult. A scheduling concern that your child has trouble with, etc.....)

What our child needs: (The solution to your frustrations and your child's frustrations. A strategy, implementation, proposed schedule change, a creative solution that has not been tried, etc.....)

AT THE MEETING

Parent Worksheet

Child's Name: _____

Date: _____

School: _____

| Child's Need and Parent Request | School's Response | Person Responsible | Start Date | Resolved Yes/No |
|------------------------------------|----------------------|-----------------------|---------------|--------------------|
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(Modified from Wrightslaw: From Emotions to Advocacy 2012)

Parent Agenda – Complete before the meeting

Your child's name: _____

Date of the meeting: _____

What is the purpose of the meeting? _____

Who requested the meeting? (School or parent) _____

What do you want? (Be specific)

1. _____

2. _____

3. _____

What do they want? (You may not know this for sure. You can guess or skip this one)

1. _____

2. _____

3. _____

What do you think the obstacles may be to getting what you want?

1. _____

2. _____

How can you alleviate their concerns or overcome the obstacles?

1. _____

2. _____